# MAURITIUS PUBLIC SERVICE

## PUBLIC ADVERTISEMENT NO. 80 OF 2021

# Vacancies for Post of Support Teacher Ministry of Education, Tertiary Education, Science and Technology

Applications are invited from qualified candidates who wish to be considered for appointment as Support Teacher in the Ministry of Education, Tertiary Education, Science and Technology.

# II. AGE LIMIT

Candidates, unless already in the Service, should not have reached their <u>40<sup>th</sup></u> birthday by the closing date for the submission of applications.

# III. QUALIFICATIONS

- 1. Candidates should possess:-
  - **A.** a Cambridge School Certificate with credit in at least five subjects including English Language, French and Mathematics obtained at not more than two sittings <u>or</u>

Passes not below Grade C in at least five subjects including English Language, French and Mathematics obtained at not more than two sittings at the General Certificate of Education "Ordinary Level" provided that at one of the sittings, passes have been obtained either (i) in five subjects including English Language with at least Grade C in any two subjects or (ii) in six subjects including English Language with at least Grade C in any one subject.

#### Note

Candidates not possessing a credit in English Language at the Cambridge School Certificate will also be considered provided they possess passes in at least two subjects at "Principal Level" and one subject at "Subsidiary Level" as well as the General Paper obtained on one certificate at the Cambridge Higher School Certificate Examinations; and

**B.** a Cambridge Higher School Certificate or Passes in at least two subjects obtained on one certificate at the General Certificate of Education "Advanced Level".

#### OR

Equivalent qualifications to **A** and **B** above acceptable to the Public Service Commission.

**2.** Candidates should be computer literate.

#### Note

- 1. Qualification at **1.A** above should have been obtained prior to qualification at **1.B** above.
- 2. Candidates should produce written evidence of knowledge claimed.
- 3. The onus for the submission of written evidence of knowledge claimed and equivalence of qualification (if applicable) from the relevant authorities (Higher Education Commission or Mauritius Qualifications Authority) rests on the candidates. Applications will not be considered in case of non-submission of written evidence of knowledge claimed and Equivalence Certificate, as appropriate, by the closing date.
- 4. Candidates may be required to take part in a written examination.
- 5. The Commission reserves the right:
  - (i) to convene **only** the best qualified candidates for interview; and
  - (ii) not to make any appointment following this advertisement.

## NOTE

Selected candidates will be appointed in a temporary capacity in the first instance and will be required to undergo training, for a period of at least one year both theoretical and on-the-job, in all aspects of the work of a Support Teacher at such institutions as approved and arranged by the Ministry. On satisfactory completion of the training and on being favourably reported upon, they will be considered for appointment as Support Teacher in a substantive capacity.

# IV. BOND

Selected candidates will be required, after serving a satisfactory trial period of fifteen days, to enter into a bond (which will start as from the date of appointment as Support Teacher in a temporary capacity) together with two sureties in the sum of **two hundred and twenty thousand rupees (Rs 220,000)** to the effect that they will follow and complete the training course and serve in Government Primary Schools or Aided Primary Schools chosen by the Senior Chief Executive, Ministry of Education, Tertiary Education, Science and Technology for a period of three years as from the date of substantive appointment in the grade of Support Teacher.

## V. DUTIES AND SALARY

- 1. To be responsible to the Head Master of a school or Head Masters of a cluster of schools for the performance of the following duties -
  - (i) To provide support to teaching staff of Primary Schools on handling children facing problems in acquiring foundational learning skills so as to give them an opportunity to catch up with academic programmes;

- (ii) To select in collaboration with the class teacher, pupils who require special attention and identify their needs for remedial action;
- (iii) To work collaboratively with the class teacher for developing appropriate teaching lessons for pupils having learning difficulties;
- (iv) To coach pupils needing remedial assistance and developing their self-esteem and self-confidence;
- (v) To prepare appropriate basic teaching materials for teaching and class activities;
- (vi) To develop basic reading, writing, listening and speaking skills in pupils having learning difficulties;
- (vii) To assess progress made by pupils and on the basis of outcome of assessments, identify those who can join mainstream teaching;
- (viii) To ascertain the re-integration of pupils in mainstream classes after catch up programmes through ad hoc assessments and continuous counseling and coaching;
- (ix) To work collaboratively with other related institutions to co-ordinate services to pupils having learning difficulties; and
- (x) To supervise the orderly dismissal of his pupils to the mainstream class.
- 2. To use ICT in the performance of his duties.
- 3. To perform such other duties directly related to the main duties listed above or related to the delivery of the output and results expected from the Support Teacher in the roles ascribed to him.

The permanent and pensionable post carries salary in scale Rs  $14,050 \times 275 - 15,150 \times 300 - 15,750 \times 325 - 17,700 \times 375 - 19,575 \times 475 - 21,950 \times 625 - 23,200 \times 775 - 30,175$  a month.

Appointment in a temporary capacity in the grade carries a flat salary of Rs 14,050 a month.

## VI. MODE OF APPLICATION

1. Qualified candidates should submit their application on **PSC Form 7** which may be obtained either from the Enquiry Counter of Ministry of Public Service, Administrative and Institutional Reforms, Ground Floor, Emmanuel Anquetil Building, Port Louis or from the Enquiry Counter of the Public Service Commission, 7, Louis Pasteur Street, Forest Side or from the Chief Commissioner's Office, Mathurin, Rodrigues from the offices of the Mauritius High or Commissions/Embassies overseas.

- 2. Candidates already in the service **should** submit their application **in duplicate**, the original to be sent directly to the Secretary, Public Service Commission and the duplicate through their respective Supervising Officer/Responsible Officer.
- 3. This advertisement together with the Application Form (PSC Form 7) are available on the website of the Public Service Commission at <a href="https://psc.govmu.org">https://psc.govmu.org</a>
- 4. Acknowledgement of applications will be made, as far as possible, by **e-mail**. Candidates are, therefore, advised to submit their e-mail address.
- 5. Candidates are also advised to read carefully the "NOTES AND INSTRUCTIONS TO CANDIDATES" before filling in the Application Form. Care should be taken to fill in the Application Form correctly. Incomplete, inadequate or inaccurate filling of the Application Form may entail elimination of the candidate.

### VII. CLOSING DATE

Application Forms should reach the Secretary, Public Service Commission, 7, Louis Pasteur Street, Forest Side, <u>not later than 15 00 hours (local time) on Thursday 28 October 2021.</u> Application Forms received after the specified closing date and time will <u>not</u> be considered.

Public Service Commission, 7, Louis Pasteur Street, FOREST SIDE

Date: 15 October 2021 FOREST SIDE.